

Aula 8

WHAT A STORY!

META

Reconhecer e utilizar de forma adequada discursos e as formas de reportá-los.
Expressar diferentes formas de conversas através de situações contextualizadas.

OBJETIVOS

At the end of this class, it is expected that the students:
Utilizar o discurso direto e indireto.
Empregar o uso diferentes perguntas para obter informações em forma de discurso direto e indireto.
Expressar situações variadas
Ler e interpretar os textos expostos
Consolidar o vocabulário abordado na aula.

PRERREQUISITOS

Compreender o uso e forma dos variados tempos verbais necessários aos emprego do discurso direto para o indireto.

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INTRODUCTION

Olá! Daremos início à oitava aula e para isso é necessário que seu conhecimento acerca do uso geral dos principais tempos verbais esteja bem consolidado. Isso porque falaremos de situações variadas em que o uso destes tempos verbais será essencial para a compreensão desses assuntos.

Para darmos início a compreensão do uso e emprego dos discursos direto e indireto, vamos fazer a leitura do seguinte texto? Em seguida, uma reflexão respondendo as questões referentes.

Guess Who I Bumped Into?

Tim wandered along the path thinking aloud, "If I continue this diet I should lose twenty pounds by the end of..." when BOOM! he bumped into another city dweller out for a day's walk in the park.

"I'm terribly sorry," he apologized, "I was so caught up in my thoughts, I didn't see you!" he managed to stammer.

Smiling, Sheila responded, "It's OK. Nothing's broken... No really, I wasn't watching my step either."

Suddenly they both stopped making excuses and stared at each other.

"Don't I know you from somewhere?" inquired Tim while Sheila exclaimed, "You're Tim, Jack's brother, aren't you?!"

They both began to laugh as they had met each other the week before at a party that Jack had given.

Still laughing, Tim suggested, "Why don't we have a cup a coffee and donut?" to which Sheila replied, "I thought you wanted to continue your diet!" They both were still laughing by the time they reached the Swimming Donut cafe.



Comprehension Questions

Why did Tim bump into Sheila?

1. He was on a diet.
2. He wasn't paying attention.
3. He was writing his thoughts down.

Where do they live?

1. In the park
2. In the countryside
3. In the city

Whose fault was the incident?

1. Tim's
2. Sheila's
3. It's not clear.

Where did they first meet?

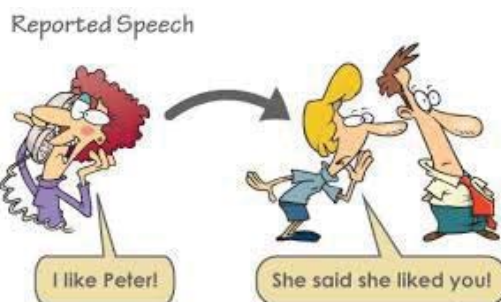
1. In the park
2. At the Swimming Donut
3. At Tim's Brother's house

Why was Tim's suggestion funny?

1. He was supposedly on a diet.
2. The name of the cafe was strange.
3. They were on a walk and there were no donuts in the park.

Later that day Sheila reported the story to her friend Mike. Fill in the blanks with reported (indirect) speech using the text above. Check your answers on the following page.

As he was walking down the path Tim said if he _____ diet he _____ lose twenty pounds. We bumped into each other. He apologized saying he _____ terribly sorry. I told him it _____ OK, that nothing _____ broken. Tim said he _____ so caught up in _____ thoughts that he _____. He seemed embarrassed, so I added that I _____ my step either. At that moment we recognized each other! He asked me if he _____ from somewhere. I then remembered that he was Jack's brother. We both had a good laugh and then he invited me to have a cup of coffee and a donut. We had a great time together.



Fonte: <https://www.google.com.br>

É possível dizer o que alguém falou de duas formas: utilizando o discurso direto (nesse caso apenas transcreve-se o que foi dito) e através do discurso indireto (quando optamos por contar com nossas próprias palavras o que foi dito).

Ex.:

Discurso direto: *Bob said: "I love you".*

Discurso indireto: *Bob said that he loved me.*

Discurso direto: *Bob told me: "I love you".*

Discurso indireto: *Bob told me that he loved me.*

Com os exemplos acima, observe que existe uma diferença entre “*said*” e “*told*”

Apesar de ambos significarem “disse”, devemos usar “*said*” toda vez em que na frase não for mencionado com quem se está falando. O uso do “*told*”, no entanto, deve ser usado sempre que for mencionado com quem se está falando.

Na transformação do discurso direto para o indireto, e vice-versa, é necessário ficar atento aos tempos verbais, assim como aos pronomes e advérbios de tempo que acabam sofrendo alterações. Segue abaixo uma tabela para consulta:

MUDANÇAS NOS TEMPOS VERBAIS

Direct Speech (Discurso Direto)	Indirect Speech (Discurso Indireto)
Simple Present <i>Bob said: "I love Mary".</i>	Simple Past <i>Bob said that he loved Mary.</i>
Present Continuous <i>Bob said: "I am writing a letter".</i>	Past Continuous <i>Bob said that he was writing a letter.</i>
Simple Past <i>Bob said: "I wrote a letter".</i>	Past Perfect <i>Bob said that he had written a letter.</i>
This <i>Bob said: "This is my car".</i>	That <i>Bob said (that) that was his car.</i> Obs.: Nesse caso, pode-se omitir o “that” que está entre parênteses.
These <i>Bob said: "These tickets are too expensive".</i>	Those <i>Bob said that those tickets were too expensive.</i>
Today <i>Bob said: "There is a great movie on TV today".</i>	That day <i>Bob said that there was a great movie on TV that day</i>
Tomorrow <i>Bob said: "It will rain tomorrow".</i>	The next day / The following day <i>Bob said that it was going to rain on the following day.</i>
I <i>Bob said: "I am hungry".</i>	He/she <i>Bob said that he was hungry.</i>
We <i>Bob said: "We have to work".</i>	They <i>Bob said that they had to work.</i>

Para maior detalhamento e prática segue o link do site oficial do conselho britânico: (en/intermediate-grammar/reported-speech-1)

<https://learnenglish.britishcouncil.org>

Vamos praticar com mais leitura?

Reported Speech (Telling stories)

Read

THE MOST UNSUCCESSFUL PET RESCUE

Mrs Sarah Greenfield was worried because she hadn't seen her pet cat, Percy, for nearly two days. She told her neighbour, Frank Armstrong about it. Frank said he knew where Percy was and took her to a tall tree in the street. He pointed up at a branch near the top of the tree where Percy was sitting. Mrs Greenfield called out to her cat but it did not move. Then she asked Frank Armstrong what she should do. He suggested that she should telephone the fire brigade and ask them to help.

Mrs Greenfield went back to her house and phoned the local fire station. She told them about the cat and asked them to come and save the cat. Twenty minutes later, a big red fire engine parked outside Mrs Greenfield's house. Mrs Greenfield showed the fire officer where Percy was sitting in the tree. The fire officer asked Mrs Greenfield what the cat liked eating. She told him that Percy's favourite food was sardines. The fire officer said it would be difficult to catch the cat because it would be very frightened and asked her if she had got any sardines.

Mrs Greenfield opened a tin of sardines and gave it to the fire officer. The fire officer extended the tall ladders on the fire engine and climbed up to the cat. He held out the open tin of sardines and called to the cat. Percy was very hungry and he could smell the sardines. He scrambled towards the fire officer who caught him easily. From the top of the ladder, the fire officer called to Mrs Greenfield and told her he had caught the cat.

Mrs Greenfield was very happy and thanked the fire officer as he was climbing down the ladder. After the fire officer had handed the cat to Mrs Greenfield, she put it on the ground with the tin of sardines. Mrs Greenfield thanked the fire officer again and invited him to have a cup of tea and a slice of cake at her house. The fire officer accepted the invitation and they walked to her house. Twenty minutes later, after two cups of tea and three slices of cake, the fire officer got into the big red fire engine and started the engine to drive away. Unfortunately, as he was reversing the fire engine, he ran over the cat and killed it.

FONTE > <https://brainly.lat> > Secundaria > Inglés



ACTIVITY

Read the story and work out who said...

- a) "It's all right. I've got him!" _____
- b) "Would you like to have a cup of tea and a slice of cake?"

- c) "I haven't seen Percy for two days." _____
- d) "He loves sardines." _____
- e) "I know where he is. I saw him this morning." _____
- f) "What do you think I should do?" _____
- g) "Why don't you phone the fire brigade?" _____
- h) "The cat'll be very frightened so it'll be difficult to catch."

- i) "Have you got any sardines?" _____
- j) "Would you like another slice of cake?" _____

Vamos praticar com mais exercícios?

Preencha os espaços em branco com o tempo verbal correto:

Exemplo: "I saw her" → He said the he had seen him.

- a) "There is a butterfly in my garden." → I said _____ a butterfly in my garden.
- b) "I'll see you later." → She said she _____ me later.
- c) "We are very sad." → They told me they _____ very sad.
- d) "Can I go out with you?" → He asked me if he _____ out with me.
- e) "I'll dance next Saturday." → She said she _____ next Saturday.

Reescreva as frases usando o Reported Speech.

- a) "What time will you be there?"
He asked _____
- b) "Does he like chocolate?"
She asked if _____
- c) "Why did you leave?"
She asked me _____
- d) "Girls! It's time to leave the room."
She told _____

e) The boy was crying.

She said that _____.

Responda às perguntas usando o Reported Speech.

a) Is Lisa at work? She asked me if _____

b) Is she late? He asked me if _____

c) Is it hot outside? She asked me if _____

d) Are they in Brazil? He asked me if _____

e) Is the station near here? She asked me if _____

Faça a mudança das frases abaixo do discurso direto para o discurso indireto. Escolha um dos verbos abaixo para introduzir sua resposta.

1 – ask

2 – tell

3 – say

a) “For your own good, don't do it”. He _____.

b) “She is leaving tonight.” He _____.

c) “Can you get me a piece of paper, please?” She _____.

d) “They got married last week.” He _____.

e) “Hurry! I can't arrive late!” She _____.

O link postado no AVA levará para um vídeo com uma prática mais dinâmica. Baseando-se no trecho de um filme, o vídeo (*Reported speech. Watch the clip, answer the questions*) vai sugerir algumas atividades utilizando o discurso direto e indireto.

CONCLUSION

Finalizamos esta aula discutindo, praticando e refletindo acerca de como utilizar e diferenciar o discurso direto do indireto.

Não deixe de fazer uso de seu material e responder as atividades sugeridas. Assim como expandir seu conhecimento através de sites e outros recursos interativos.



SUMMARY

Nesta aula aprendemos as diferenças e uso dos discurso direto e indireto.



SELF-EVALUATION

Consigo identificar o uso das diferentes formas para discurso direto e indireto?

Consigo estruturar frases com expressões de tempo e pronomes adequados?

Consigo diferenciar, identificar e empregar o uso de cada estrutura em suas situações particulares?



NEXT CLASS

Concluindo como utilizar os discursos diretos e indiretos, na próxima aula vamos falar sobre o uso de verbos seguidos de gerúndio e infinitivo! Até lá!

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