

Aula 5

IDEAL WORLD - SECOND CONDITIONAL

META

Apresentar situações que são irreais e hipotéticas para a aplicação da estrutura da *2nd conditional*.

OBJETIVOS

At the end of this class, it is expected that the students:
Estar cientes de situações reais e irreais para usar a *2nd conditional*;
Saber diferenciar a 1st da *2nd condition*.

PRERREQUISITOS

Ter aprendido *First Conditional*

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INTRODUCTION

The purpose of this class is to review the knowledge about second conditional.

In the Second Conditional we usually talk about ‘unreal’ or impossible things while in the First Conditional we talk about real and possible situation.

We will begin our class applying a questionnaire from the British Journal where famous people are hypothetically interviewed, however the interviewed person is you. But before that observe the quotations below and reflect about them:

Quotations:

“If God did not exist, it would be necessary to invent him.”

Voltaire

“If there were no bad people, there would be no good lawyers.”

Charles Dickens



Do you consider the landscape an ideal world? Why? Fonte: <http://img15.deviantart.net>

As it was mentioned before the questionnaire is for you. Answer the questions and think about them:

- 1 If you could live in another period of time for its fashion, when would you choose and why?
- 2 If you could come back in another life, who (or what) would you like to be?
- 3 If you could change one part of your body, what would it be?
- 4 What would you wear if you were invited on a date by someone you really liked?
- 5 What would you eat for your last meal and who (dead or alive) would you share it with?

Did you reflect about them? Would them be ideal for you? Well, let's review the Second Conditional structure and keep on thinking about an ideal world.

The second conditional uses the **past simple** after if, then 'would' and the infinitive: if + past simple, ...would / / wouldn't + infinitive.

(We can use 'were' instead of 'was' with 'I' and 'he/she/it'. This is mostly done in formal writing).

It has two uses:

First, we can use it to talk about things in the future that are probably not going to be true. Maybe I'm imagining, as some dream for example.

If I **won** the lottery, I **would buy** a big house. (I probably won't win the lottery)

If I **met** the Queen of England, I **would say** hello.

She **would travel** all over the world if she **were** rich.

She **would pass** the exam if she ever **studied**. (She never studies, so this won't happen)

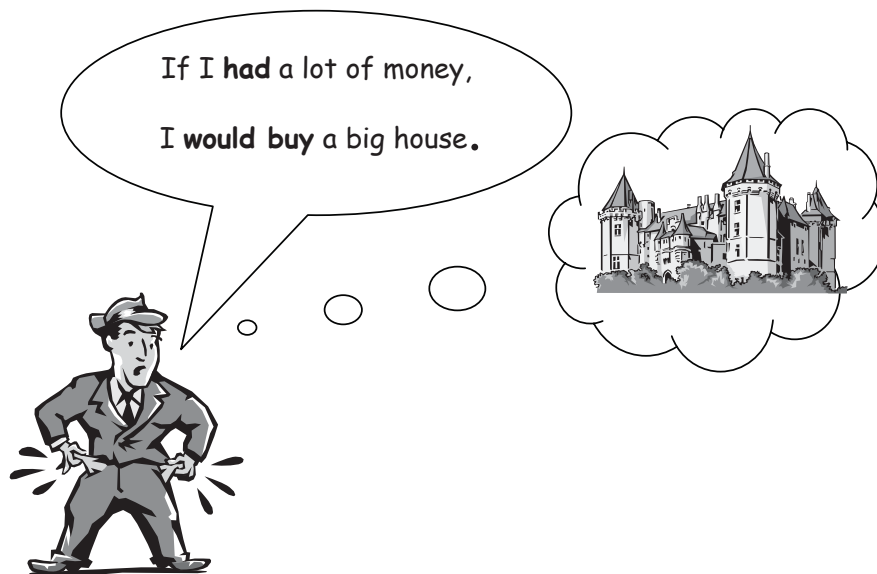
Second, we can use it to talk about something in the present which is impossible, because it's not true. Is that clear? Have a look at the examples:

If I **had** his number, I **would call** him. (I don't have his number now, so it's impossible for me to call him).

If I **were** you, I **wouldn't go** out with that man.

SITUATIONS

Jack wants to buy a house but he can't do this because he doesn't have any money.



Susan wants to phone Paul but she can't do this because she doesn't know his number.



Source: Slideshare

And now, do you remember the Second Conditional structure? Well, let's move on and go to some exercises:

Choose the correct verb tense in each of the following sentences.

1. If I were hungry, I _____ a sandwich.
 2. I would buy a new car if I _____ more money.
 3. If he _____ his homework everyday, he would get better marks.
 4. If our parents were here, they _____ us what to do.
 5. I would help her if she _____ me.
 6. If I found a \$20 dollar bill on the street, I _____ it.
 7. I _____ to your party on Saturday if I didn't have to work.
 8. I would call them if I _____ their telephone number.
1. a) make b) will make c) would make
 2. a) had b) have c) will have
 3. a) does b) did c) will do
 4. a) told b) would tell c) tell
 5. a) will ask b) asked c) asks
 6. a) will keep b) kept c) would keep

Let's still think hypothetically, but about the Wild World.
 Are you afraid of any wild animal? If yes, which one?
 What would you do if you had to face one?



I wouldn't like to be in a situation like that and you? Do you consider a hypo a wild animal?
 Fonte:Source: <http://3.bp.blogspot.com>.

Some people may consider the wild life an ideal world because they prefer living among wild animals despite living among people. And you? Would you survive in a wild world?

Answer the quiz below and we might have an idea of that. Choose the most appropriate answer:

Would you survive?

We all enjoy seeing wild animals on the television. But what would happen we met one in real life?

Do our animal quiz and see if you would survive.

1 What would you do ...

If you were in the middle of river and suddenly a crocodile swimming quickly towards you?

- a I would try to swim to the bank as quickly as possible.
- b I wouldn't move. I'd stay still and wait for the crocodile to go away.
- c I would try to hit the crocodile in the face.

2 What would you do ...

If you were in a forest and a very large bear came towards you?

- a I would climb up the nearest tree.
 - b I would lie on the ground and pretend to be dead.
 - c I would run away as fast as I could.
3. What would you do ...

If you were in the middle of a field and a bull started running towards you?

- a I would run.
- b I would throw something (e.g. my hat) in another direction.
- c I would shout and wave my arms.

Source: New English File, 2009.

Funny to think about those things, isn't it? Let's still talk about animals and use the Second Conditional.

A. What would you do ...

1. ... if there was a mouse in your bedroom?
2. ... if you were driving and a bee or a wasp came into the car?
3. ... if you saw a spider in the bath?
4. ... if you were on a beach and a shark attacks?
5. ... if someone offered to buy you a fur coat?
6. ... if you went to your friends' house for dinner and they gave you horse meat?
7. ... if your neighbours's dog barked all night?
8. ... if a friend asked you to look after their cat or dog?

And now let's make use of the Second Conditional talking about common situations. In this exercise you have to put the verb into the correct form.

1 _____ (give) you a cigarette if I had one but I'm afraid I haven't.

2 This soup would taste better if it _____ (have) more salt in it.

3 If you _____ (not/go) to bed so late every night, you wouldn't be so tired all the time.

4 I wouldn't mind living in England if the weather _____ (be) better.

5 I'd help you if I _____ (can) but I'm afraid I

can't.

6 If I were you, I _____ (not/marry) him.

7 We would happily buy that house if it _____
(not/be) so small.

Adapted from English File, 2005.

This time you have to read a situation and write a sentence with IF. See the example:

Ex: We don't visit you because you live in the forest.
But if you didn't live in the forest, we would visit you.

1 People don't understand him because he wants to live with the wild animals.

But if he _____, people _____

2 I'm not going to buy that parrot because it's forbidden.

But if that animal _____

3 She doesn't go out very often because she can't walk without help.

But if _____

4 The monkey is fat because he doesn't take any exercise.

But _____

5 The lions can't have lunch in the open area in the zoo because it's raining.

6 I can't meet you tomorrow evening because I have to feed the animal at the zoo.

CONCLUSION

Chegamos ao final de nossa aula. Espero que tenha observado a importância da revisão da *2nd conditional* onde as situações irreais ou impossíveis são aplicadas nesta estrutura. Concluímos mais uma aula com conteúdo de revisão, com o objetivo de consolidar este assunto que é muito importante na língua inglesa. Esperamos que o seu resultado nas atividades propostas tenha sido positivo já que este assunto já havia sido apresentado.



SUMMARY

Nesta unidade fizemos uma breve revisão sobre a *2nd Conditional*. sua estrutura e em que situações utilizarmos. Lembrando que a assiduidade na resposta dos exercícios e o contínuo estudo é fundamental para o seu desenvolvimento, não deixem de fazer as atividades aqui propostas e a do AVA também, além de praticarem o hábito da pesquisa e se aprofundarem mais nos assuntos.



SELF-EVALUATION

- 1.Sou capaz de compreender como usar a Second Conditional?
- 2.Sou capaz de diferenciar 1st e 2nd conditional?
- 3.Consigo compreender a sua estrutura em inglês?
- 4.Sou capaz de usar esta estrutura corretamente?



NEXT CLASS

Abordaremos a Third Conditional, assunto que se refere a algo no passado que não aconteceu, onde imaginamos que algo no passado poderia ter sido diferente.

REFERENCE

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