

Aula 6

SOCIAL INTERACTIONS

META

Evidenciar algumas situações que tratem das interações sociais, tanto reais quanto virtuais.

OBJETIVOS

At the end of this class, it is expected that the students:
Ter conhecimento sobre interações sociais; saber aplicar o vocabulário relacionado ao tema; ser capaz de reconhecer a diferença entre habilidade social e atividade social em inglês.

PRERREQUISITOS

O aluno deve ter conhecimento prévio relações sociais e igualdade de gênero.

Izabel Silva Souza D'Ambrosio
Marcle Vanessa Menezes Santana

INTRODUCTION

Esta aula tem o objetivo de analisar as relações sociais, tomando por base, as relações desenvolvidas através de redes sociais. Com isso, queremos estimular o debate acerca das habilidades que temos ou que podemos desenvolver para podermos desenvolver relações sociais.

Nesse sentido, como as interações interpessoais ocorrem atualmente? As tecnologias ajudam ou prejudicam nas nossas relações? As pessoas estão engajadas em atividades sociais que permitam a manutenção de seus relacionamentos (com família, amigos, etc.)?

Nessa unidade, trataremos dessa temática que faz parte das discussões desenvolvidas anteriormente, *Gender Equality e Beauty Patterns*, além de ter relação com a Aula 9 – *Modern Manners*. Desse modo, pretendemos contribuir com o conhecimento do aluno sobre o assunto e provocar reflexões sobre ele.



<http://lifepotter.com>

Pre-reading questions: How do you define social skills? Do you think you have them?

What is social interaction?

Interaction is where you are around other people. These people could be family, friends, teachers, or just people in the community. Anytime you are around people you interact.

What are social activities?

An important key to well-being is being involved in social activities. These activities are based on doing things with others. Social activities include spending time with friends, attending parties, being involved in team sports, being a member of a club, going to local parks, writing a letter to someone or even phoning a friend or family member.

What are social skills?

These are skills that you need when interacting with others. There are certain ways we all must behave if we want to have fun and to have others like being around us. For example, we must take turns, share, be patient, be respectful, listen, talk positive about others and be friendly. Interacting with people who do not use social skill is difficult. Imagine a person who will not share, gets upset easily and refuses to play by the rules. Does that sound like a difficult situation? Have you been known anyone to act that way before? Don't if you've acted this way because we all make mistakes. Activities in this section will teach you social skills. How can social interaction help me? There are many benefits of social interaction. For example, participating in social activities could cause you to have many feelings such as: belonging, acceptance, and confidence. Social activities can help you to make friends, feel good about yourself and do many things that you could not do on your own such as win a team sport or complete a major project.

Directions: Write letter of the answer in Column B that best matches the description in Column A

| Column A | Column B |
|--------------------------------------|----------------------------------|
| 1. ____ Feeling like you belong | A. Social activity |
| 2. ____ Having lunch with friends | B. Social skill |
| 3. ____ Listening to others | C. Benefit of social interaction |
| 4. ____ Smiling | |
| 5. ____ Feeling loved | |
| 6. ____ Joining a club | |
| 7. ____ Going to a party | |
| 8. ____ Feeling accepted | |
| 9. ____ Knowing people who will help | |
| 10. ____ Having someone share | |
| 11. ____ Writing a letter | |
| 12. ____ Getting along | |
| 13. ____ Talking on the phone | |
| 14. ____ Being honest | |
| 15. ____ Feeling positive | |

Fonte: http://sociallyspeakingllc.com/my-mission-for-socially/free-pdfs/building_social_skills.pdf

TAKE NOTES

Do you know consider yourself a sociable person?

Do you engage on social activities? Which ones?

Do you think it is difficult to engage in conversations with people you have just met? Why?

What are the people you usually talk to?



<https://buyrealsocialmarketing.com>

Diversity, social interaction and solidarity

For many reasons, society is becoming more diverse in terms of culture, religion, gender-norms and lifestyle. Increased diversity will have an impact on social interaction and the integration of societies. Diversity is a political concern but, as yet, decision-making does not rest on a sufficient, sound basis of knowledge.

Society is becoming more diverse owing to, among other factors, increased cross-border mobility, less-rigid gender roles, improved living standards and individualization processes. The diversity of lifestyles, value systems and experiences has consequences for social interaction, and the self-conception and internal integration of societies; however, its precise impact is in many ways unclear. Intensified research is urgently needed as the effects of diversity are often the subject of controversial political debates.

[...]

Studies have often been restricted to presenting correlations between attitudes or facts without determining whether they are causally related.

The choice of friends

Social network research is also helpful in examining diversity within societies. Researchers in this field have identified several factors that determine the shape of personal networks: opportunities for contact, a preference for social relationships with similar people (the homophily principle) and the attraction of social relationships with people of a higher status. To this end, interethnic contact might be facilitated by mixed residential areas.

However, if there are ethnic hierarchies, in which immigrants and members of ethnic minorities are trapped at the bottom, this might reduce the willingness of higher- status, long-term residents to engage in such interactions. Furthermore, the way in which individuals define the homogeneity they seek in their social networks needs to be clarified: is it based on a common national or regional origin or religious group, or on interests and lifestyles that have nothing to do with the drawing of ethnic boundary lines?

Fonte: https://www.mpg.de/19440/Diversity_interaction_solidarity

1. Mark T (True) or F (False) according to the text:
 - a) () Society is more heterogeneous, although there is less cross-mobility.
 - b) () The impact of diversity of lifestyles is hazy.
 - c) () Social network may help personal networks.
2. Furthermore means:
 - a) Anymore
 - b) But
 - c) Besides
 - d) Because
 - e) Nonetheless
3. Have you ever made an online friend? If so, was/is it difficult to maintain it? If not, do you think you would be able to?

TAKE NOTES

Is it easy to make friends?

Is it more difficult in a real situation or through social networking? Why?

In your opinion, how different is online friendship/relationship from face to face interaction?



ACTIVITY

1. Accept
2. Apologize
3. Approach
4. Befriend
5. Behavior
6. Body Language
7. Deny
8. Farewell
9. Greet
10. Group
11. Polite
12. Role

_____ : Nonverbal, usually unconscious, communication through the use of postures, gestures, facial expressions, and the like.

_____ : To agree or consent to; accede to.

_____ : Observable activity in a human or animal.

_____ : To make friends or become friendly with.

_____ : To set some mark of disgrace or infamy upon.

- 13. Socialization
- 14. Standards
- 15. Status
- 16. Stigmatize
- 17. Suggest

_____ : Something considered by an authority or by general consent as a basis of comparison.

_____ : To address with some form of salutation; welcome.

_____ : Any number of people with similar norms, values, and expectations who regularly and consciously interact.

_____ : A continuing process whereby an individual acquires a personal identity and learns the norms, values, behavior, and social skills appropriate to his or her social position.

_____ : To refuse to agree or accede to.

_____ : To say goodbye to someone departing.

_____ : To come near or nearer to.

_____ : A social position a person holds.

_____ : The part played by a person in a particular social setting, influenced by his expectation of what is appropriate.

_____ : To mention or introduce (an idea, proposition, plan, etc.) for consideration or possible action.

_____ : Showing good manners toward others, as in behavior, speech, etc.

_____ : To offer an apology or excuse for some fault, insult, failure, or injury.

Fonte: <https://www.quia.com/jg/2635151list.html>



Place the listed words in the correct column:

Accepting – Comfort – Generosity – Love – Religion – Belonging –
 Companionship – Giving – Lunch – Respect – Boundaries – Cooperation
 – Groups – Parks – Reunions – Clubs – Family – Honesty – People – Sup-
 port – Connections – Friends – Listening – Positive – Volunteer

| SOCIAL ACTIVITY | SOCIAL SKILL | BENEFIT |
|-----------------|--------------|---------|
| | | |
| | | |
| | | |
| | | |
| | | |



: <https://pixabay.com/>

DISCUSSING SOCIAL INTERACTIONS

Taking into account the topic *Social Interactions*, let's discuss:

Student A: In your opinion, which is your best social skill? Why?

Student B: _____

Student A: Do you usually go out with your family/friends?

Student B: _____

Student A: Which social activities would you like to participate?

Student B: _____

Now, Students A and B exchange roles:

Student B: Which social skills would you like to develop? Why?

Student A: _____

Student B: Do you enjoy being surrounded by people?

Student A: _____

Student B: What are the benefits of social skills to your life?

Student A: _____

PRACTICE

WEB SEARCH

<https://www.youtube.com/watch?v=Q-zZcw98DTo>
Access the website. Let's learn more about Social Interaction.

CONCLUSION

Nesta aula, vimos como é importante discutir a respeito das relações sociais que construímos ao longo de nossas vidas. Para alguns, tais habilidades surgem de modo natural, para outros, elas são desenvolvidas com o tempo.

Além disso, debatemos acerca das interações sociais intermediadas pelas redes sociais, que, de um lado, tem o fator distância como algo negativo e, do outro, permite criar amizades, bem como outros tipos de relação com pessoas que estão muito distantes.



SUMMARY

Em suma, existem vários tipos de interações sociais, que, em virtude das tecnologias, receberam novas significações. O tópico apresentado terá relevância com as próximas unidades e, decerto, será utilizada na aula *Modern Manners*.



SELF-EVALUATION

Sou capaz de reconhecer a diferença entre habilidade social e atividade social em inglês?

Compreendi os usos do vocabulário relacionados a ele?

Consegui assimilar o material apresentado?



NEXT CLASS

Em nossa próxima aula, veremos *Addiction*.

REFERENCE

BRASIL. Secretaria de Educação Fundamental. **Parâmetros curriculares nacionais**: terceiro e quarto ciclos do ensino fundamental: Língua Estrangeira / Secretaria de Educação Fundamental. Brasília: MEC/SEF, 1998.