Compreensão e Expressão Oral em Língua Inglesa II

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Compreensão e Expressão Oral em Língua Inglesa II

Elaboração de Conteúdo

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Projeto Gráfico

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Aula 1

COLLOCATIONS

META

Apresentar algumas *Collocations* e fazer com que os alunos saibam sobre a sua importância e uso.

OBJETIVOS

Ao final da aula o(a) aluno(a) deve ser capaz de: ter conhecimento de algumas *Collocations* que serão apresentadas em tópicos; compreender e empregar as *Collocations* em situações de comunicação oral.

PRERREQUISITOS

O aluno deve ter conhecimento prévio de adjetivos, advérbios e verbos desenvolvidos no material de Língua Inglesa 1 e 2.

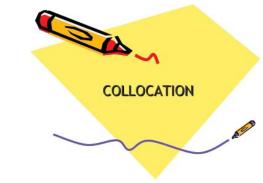
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INTRODUCÃO

Esta aula tem o intuito trazer o uso de algumas *Collocations*, sua definição e importância. Para os nativos de Língua Inglesa o uso das *Collocations* é algo natural, porém para os aprendizes da Língua Inglesa é algo que requer estudo e prática. Algumas delas são fixas, como por exemplo: **take a photo**, porém outras podem sofrer mudanças.

Nesta unidade serão apresentadas somente alguns tópicos, tais como alguns *Verb Collocations. Texture, Physical Appearance and Synonyms and Confused Words.* Esperamos que façam bom uso desta unidade.

Caros alunos, na disciplina de Compreensão e Expressão Oral em Língua Inglesa I foram apresentadas algumas circunstâncias para que pudessem articular a língua em situações pontuais para obter uma comunicação efetiva. Haverá uma continuidade ao que se refere as situações, assim como também Collocations, sendo trabalhadas nesta unidade, mais Phrasal Verbs a serem aprendidas e outras situações. Vamos lá!



(Fonte: http://cdn.slidesharecdn.com).

TYPES OF COLLOCATIONS TAKE YOUR NOTES

There are several different types of collocations made from combinations of verb, noun, adjective etc. Some of the most common types are: adverb + adjective: completely satisfied (NOT downright satisfied) adjective + noun: excruciating pain (NOT excruciating joy) noun + noun: a surge of anger (NOT a rush of anger) noun + verb: lions roar (NOT lions shout) verb + noun: commit suicide (NOT undertake suicide) verb + noun: commit suicide (NOT undertake suicide) verb + expression with preposition: burst into tears (NOT blow up in tears) verb + adverb: wave frantically (NOT wave feverishly)

Fonte: https://www.englishclub.com/vocabulary/collocations.htm

DEFINITION

Simple Definition of collocation

use of certain words together; a particular combination of words . Fonte: http://www.merriam-webster.com/dictionary/collocation

COLLOCATIONS will be presented in topics. The first one is related to some verbs.

| HAVE | DO | MAKE |
|---------------------|-------------------------------|----------------|
| have a bath | do business make a difference | |
| have a drink | do nothing | make a mess |
| have a good time | do someone a favour | make a mistake |
| have a haircut | do the cooking | make a noise |
| have a holiday | do the housework | make an effort |
| have a problem | do the shopping | make furniture |
| have a relationship | do the washing up | make money |
| have a rest | do your best | make progress |
| have lunch | do your hair | make room |
| have sympathy | do your homework | make trouble |
| ТАКЕ | BREAK | САТСН |
| take a break | break a habit | catch a ball |
| take a chance | break a leg | catch a bus |
| take a look | break a promise | catch a chill |
| take a rest | break a record | catch a cold |
| take a seat | break a window | catch a thief |
| take a taxi | break someone's heart | catch fire |
| take an exam | break the ice | catch sight of |

VERBS COLLOCATIONS:

| take notes | break the law | catch someone's |
|----------------------|---------------------|----------------------|
| | | attention |
| take someone's place | break the news | catch someone's eye |
| | to someone | |
| take someone's | break the rules | catch the flu |
| temperature | | |
| PAY | SAVE | KEEP |
| pay a fine | save electricity | keep a diary |
| pay attention | save energy | keep a promise |
| pay by credit card | save money | keep a secret |
| pay cash | save one's strength | keep an appointment |
| pay interest | save someone a seat | keep calm |
| pay someone a | save someone's life | keep control |
| compliment | | |
| pay someone a visit | save something to a | keep in touch |
| | disk | |
| pay the bill | save space | keep quiet |
| pay the price | save time | keep someone's place |
| pay your respects | save yourself the | keep the change |
| | trouble | |
| СОМЕ | GO | GET |
| come close | go abroad | get a job |
| come complete with | go astray | get a shock |
| come direct | go bad | get angry |
| come early | go bald | get divorced |

| come first | go bankrupt | get drunk |
|----------------------|--------------------|--------------------|
| come into view | go blind | get frightened |
| come last | go crazy | get home |
| come late | go dark | get lost |
| come on time | go deaf | get married |
| come prepared | go fishing | get nowhere |
| come right back | go mad | get permission |
| come second | go missing | get pregnant |
| come to a compro- | go on foot | get ready |
| mise | | |
| come to a decision | go online | get started |
| come to an agreement | go out of business | get the impression |
| come to an end | go overseas | get the message |
| come to a standstill | go quiet | get the sack |
| come to terms with | go sailing | get upset |
| come to a total of | go to war | get wet |
| come under attack | go yellow | get worried |

Fonte: https://www.englishclub.com/vocabulary/collocations-lists. htm

TOPIC: TEXTURE

Adjectives and their opposites for describing textures:

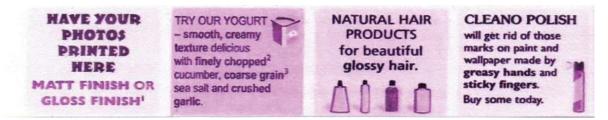
| ADJECTIVE +NOUN | OPPOSITE ADJEC- TIVE + NOUN | EXAMPLE |
|--------------------|--------------------------------|--|
| Dry hair | Greasy hair | You need to wash greasy hair more often than you need to wash dry hair |
| Dry skin | Oily skin | This cream is good for dry skin – that one would be bet- ter for oily skin |

| Smooth skin, surface, complexion | Rough skin, surface, com- plexion | Use this cream and the rough skin on your hands will soon become smooth |
|-------------------------------------|--------------------------------------|---|
| Smooth water, sea | Choppy or rough water, sea | I hope the sea will be smooth today – I hate rough seas |
| Smooth road, flight | Bumpy road, flight | The outward flight was very bumpy, I hope the return flight is smoother. |
| Soft pillow, bed,ground | Hard or firm pillow, bed, ground | I'd much rather sleep with a firm pillow than a very soft pillow. |
| Tender meat | Tough meat | It's deliciously tender meat – How did you cook it? My steak is always tough. |
| Sharp pencil, knife | Blunt, pencil, knife | This pencil's blunt – I can't work unless I have a good sharp pencil. |

Fonte: MCCARTHY, Michael; O'DELL, Felicity. English collocations in use: how words work together for fluent and natural English; self-study and classroom use. Ernst Klett Sprachen, 2006, p. 92)

Verbs relatd to textures:

When the temperature **gets** warmer, ice **melts** but snow **thraws**. As time goes by, fruit **goes** soft and bread **goes** hard. Other texture words with collocation:



Metaphorical uses of texture words:

If things go smoothly, they go well.

If someone has a sharp tongue, they say unkind things.

If you're in a difficult position, you can say thet you're in a sticky situation.(informal)

Coarse jokes are vulgar, jokes in bad taste.



Can you remember the pair of adjectives presented on the 1st table? (Adjectives and their opposites for describing textures). Change the underlined words to their opposite meaning:

1. I Always prefer to sleep on a soft pillow. How about you?

2. My grandmother had very rough skin, which surprised me as a child.

3. Remember the Parazo restaurant? It was where we had the really <u>render</u> lamb chops.

4. I found na old <u>sharp</u> penknife in the pocket of a jacket I hadn't worn for years.

5. Can you help me? I'm looking for a shampoo for dry hair.

TOPIC: PEOPLE – PHYSICAL APPEARANCE

Words describing people's physical appearance:

Read these quotations taken from essas where students were asked to describe their family members.

My father has a **round face**, with **chubby cheeks** and a **droopy moustache**. My mother has a more **pointed face** and a **straight nose**. My younger sister is more like my father. She has an **oval face** and **upturned nose**. My older sister is like a model. She has a **slim figure** and a **slender waist**. She has a **lovely complexion** and **beautiful sleeky**, **shoulder length hair**, and she is always **immaculately groomed**. She's so ordinary next to her – I've got **coarse hair** and rather **broad hips**, but she Always says I look nice.

- 1. fat in a pleasant and attractive way
- 2. long and hanging down heavily
- 3. shaped like an egg
- 4. attactively slim (a rather former, poetic word)
- 5. the natural colour and quality of a person's skin
- 6. smooth and shiny
- 7. her appearance is always tidy and looked after with great care
- 8. rough, and not smooth or softy

My father and my two older Brothers are all **well-built** with broad shoulders. My father is **going bald** but he still has a very **youthful appearance** for someone who is over forty. My Brothers both have thick hair and **bushy eyebrows**. My younger brother is only two – he's just a **tiny tot**, but he's very cute. My mother's side of the Family mostly have **dark hair** – in fact my mother had jet-black hair12 when she was younger, before she went grey – but on my father's side some have **fair hair** and some have **ginger hair**.

- 9. Have Strong, attractive bodies
- 10. Very thick
- 11. A small child
- 12. Completely black
- 13. A red or Orange-brown colour; used of people's hair

Fonte: MCCARTHY, Michael; O'DELL, Felicity. **English collocations in use: how words work together for fluent and natural English**.. Cambridge, 2006, p.40.

More collocations describing appearance:

A **short, dumpy woman** was selling flowers at a stall on the street corner. (short and quite fat woman; used more often of women than of men)

A **portly gentleman** answered the door. (fat and round; usually used of middle-aged and older men)

A **lanky youth** was standing at the street corner. (tall and thin and tending to move awkwardly)



Put the words from the box into the "fat" or "thin" column, then answer the questions:

| PORTLY | LANKY | SLENDER |
|--------|-------|---------|
| DUMPY | SLIM | CHUBBY |

| 'FAT' WORDS | 'THIN' WORDS |
|-------------|--------------|
| | |
| | |
| | |
| | |

1. Which words could be used to describe someone's waist?

2. Which word is likely to be used of a rather physically awkward Young person?

3. Which word means 'fat' but in a pleasant way?

4. Which word is more likely to be used to describe a man rather than a woman?

5. Which word is more likely to be used to describe a woman than a man?

TOPIC: SYNONYMS AND CONFUSED WORDS

| Synonyms | (a) Examples | (b) Examples | |
|-------------------------|---|--|--|
| (a) Close (b) Shut | The chairman closed the meeting at 4.30. (we close meetings/ iscussions/con- ferences) | She was very rude. She said 'Shut your mouth! (impolite way of telling someone to not speak). A dentist might ask you to close your mouth. Shut is generally more informal | |
| (a) Start (b) Begin | It was a cold morning and I could not start my car (start NOT begin is used for engines and vechicles). | Before the universe began, time and space did not exist. (Begin is preferred in more formal abstract contexts) | |
| (a) Big (b) Large | It was a big decision to make. There were some big problems to solve. | I wanted the sweater in the large size but they only had medium. | |
| (a) End (b) Finish | The film ended with the hero dying. They ended their relationship a year ago. (End here means de- cide to stop) | I haven't finished my homework yet. (Finish here means complete) | |
| (a) Charge (b) Load | I need to charge my phone. (used for batteries, electrical items | The loaded the lorry and drove away. (used for cargoes, lorries, vans, ships etc. and weapons) | |
| (a) Injure (b)Damage | Three injured people were taken to hospital after the accident. (collocates with words to do with people) | The shop tried to sell me a Damaged sofa but I noticed it just in time. (collo- cates with words for things) | |
| (a) Grow (b) Raise | In the south the farmers grow crops. (collocates with crops, plants) | In the north the farmers mostly raise cattle. (collocates with animals, children) | |

FONTE: (English Collocation in Use, 2000, p.24)

| Verb | Collocation with | Example | Comments |
|--------------------|---|---|---|
| Gain | Power, control, access | The socialist party gained control of the NationalAs- sembly. | Gain is often used with abstract nouns relating to political authority. |
| Gain (for- mal) | A reputation, publicity, recognition, an advantage | Her paintings gained recognition thanks to major exhibition in New York | Gain is often used with abstract nouns that suggest benefit to the 'gainer'. |
| Win | An award, prize, a medal, a match | He won a medal in the 2004 Olympic Games | Win is often used in con- texts associated with compe- tition. |
| Win | A battle, a war, an election | The conservative party won the 1994 General Election. | Win is often used in con- texts associated with fight- ing. |
| Earn | A salary, money | I earn \$2110 a month. | You earn money by working for it. |
| Make | A profit, money | The company made a profit last year. | You can make money by investing etc., not just by working . |
| Achieve | Success, your goals, your aims | It's difficult to achieve success in international sport. | Achieve is used mainly with abstract nouns |
| Beat/defeate | A team, an op- ponent | He defeated his opponent in the tennis final. | You win a match but beat/ defeat an opponent. Defeat is more formal than beat. |

FONTE: (English Collocation in Use, 2000, p.26)



Correct the nine collocations erros in the paragraph:

Last year I got a new job and started gaining a lot more money. I realised I could afford to use more money on my holiday than I usually do and decided to pass a month in Australia. I knew it would be hot there and so I wouldn't need to carry out warm clothes with me. In fact, I used a t-shirt and jeans all the time I was there. I carried a hat all the time too, of course, to protect me from the sun. It was fantastic there. I passed a week sightseeing in Sydney and then stayed the rest of the time traveling round the country. I even did my lifelong ambition of stroking a koala.

Fonte: http://docenti.unimc.it/benjamincharles.pim/teaching/2014/2000004082/files/lingue-2nd-magistrale-c1/19_12_14bis.pdf

Choose the correct collocation:

1. The doctor told me to shut / close my mouth.

2. I didn't know what to do when I go tinto my car and couldn't start / begin the engine.

3. I want to buy a sweater for my dad. He needs one in a big / large size.

4. I haven't finished / ended my essay yet. I can't decide how to finish / end it yet.

Use a verb from the box to complete in the correct form to complete each collocation:

Achieve beat earn gain make win 1. I don't have ambitious to ______ a lot of money. I just want to be happy in life.

2. Jach has already _______ a very good reputation as a talented lawyer.3. Kim has ______ several prizes for her singing.

4. It is importante to have goals even if you do not Always_____ them.

5. Chris___ _____a lot of money when he sold some old shares on the stock exchanges.

6. In the tournament Hannah______ all her opponents and _____the gold medal.

7. Nowadays John_____ a very good salary.8. In the cycle race, Henrik_____ na advantage when several

of his opponents had punctures.



Look at the Picture and answer the questions:

- 1. What's the woman wearing?
- 2. What's the woman carrying?
- 3. What's the woman using?
- 4. What's the man wearing?
- 5. What's the man carrying?
- 6. What's the man using?

CONCLUSÃO

A compreensão e uso adequado de *Collocations* para o aluno estudante de Língua Inglesa, faz com que sua produção oral seja natural. Façam pesquisa, estudem o material que se encontra no referencial bibliográfico que é de excelente qualidade e durante as próximas unidades façam o uso delas na sua produção oral.



Em suma, existe um número enorme de *collocations*, contudo nesta unidade foram apresentadas somente algumas variáveis para que estejam cientes do seu significado e importância. Os tópicos apresentados tem relevância com as próximas unidades. Esperamos que façam bom uso delas.



- 1. Estou ciente da definição de Collocations?
- 2. Já conhecia alguma? Quais?
- 3. Consegui assimilar o material apresentado?



Para a próxima aula estudaremos Phrasal Verbs.

REFERÊNCIAS

MCCARTHY, Michael; O'DELL, Felicity. English collocations in use: how words work together for fluent and natural English; self-study and classroom use. Ernst Klett Sprachen, 2006.